



Bharatiya Vidya
Bhavan

BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE
(Accredited with 'A' Grade by NAAC)
Autonomous College – Affiliated to Osmania University
Department of Languages

PROGRAM NAME: BA/BBA/B. Com(Comp.,Regular)/ BSc(Physical Sciences MSCs, MECs,
MPCs,)/
BSc (Life Sciences: MGC, MbiC, BiGC)
(w.e.f 2020-21)

COURSE NAME: FRENCH (SL)

PAPER CODE: FR105
YEAR/SEMESTER: I/I

PPW: 4
NO. OF CREDITS: 4

COURSE OBJECTIVE: To familiarize the students with French through the basic grammatical structures and their usage

UNIT-WISE COURSE OBJECTIVES:

COB1: To use greetings and salutations while meeting people and to present oneself using required vocabulary and verb conjugations related to nationalities and professions

COB2: To describe a person within and outside family structure specifying relationship and formulate invitation and to respond with acceptance or denial.

COB3: To express one's daily activities including the preferred hobbies and sports

COB4: Basic conversations required for quotidian activities like purchasing things or dining out and also to compare objects, activities and situations.

Name of the Textbook : A PROPOS A1

		Communication	Grammaire	Vocabulaire
UNIT 1	Dossier 1	<ul style="list-style-type: none"> - se présenter - présenter quelqu'un - entrer en contact - saluer - poser des questions - épeler et compter - comprendre et remplir un formulaire 	<ul style="list-style-type: none"> - les verbes en –er au présent - l'interrogation - le nom 	<ul style="list-style-type: none"> - les professions
UNIT 2	Dossier 2	<ul style="list-style-type: none"> - parler de sa famille - décrire quelqu'un - exprimer ses goûts - écrire et comprendre un message court - compter jusqu'à 100 - inviter quelqu'un - exprimer la possession 	<ul style="list-style-type: none"> - les articles - les adjectifs possessifs - l'accord de l'adjectif - le présentatif «c'est » - la négation - les verbes au présent (suite) 	<ul style="list-style-type: none"> - la famille en France - les vêtements - les couleurs

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		- exprimer la négation (1)		
UNIT 3	Dossier 3	- parler de ses activités quotidiennes - se situer dans le temps - demander et indiquer la date et l'heure - parler des sports et des loisirs - exprimer la fréquence	- l'expression du temps - les articles contractés - les verbes faire, aller, prendre et venir - les adverbes de fréquences - les verbes pronominaux	- la vie quotidienne - le sport - les loisirs
Unit 4	Culture et Civilisation	<ul style="list-style-type: none"> - le « tu » et le « Vous » - des noms et Des prénoms Français - les Français, Les Européens - se rencontrer - la vie en deux - le mariage - la famille Française - les horaires Des Français - la répartition Des tâches - les loisirs des Français 		

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR105 CO1: Use greetings and salutations while meeting people and Develop vocabulary set to present oneself using verb conjugations related to nationalities and professions

FR105CO2: Describe a person within and outside family structure specifying relationship and Formulate invitation and responses expressing acceptance or denial.


FR105 CO3: Explain one's daily activities including the preferred hobbies and sports using the relevant verbs and vocabulary

FR105 CO4: Identify the words related to family members, time and the hobbies.

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BSc (Life Sciences: MGC, MbiC, BiGC)
 (w.e.f 2020s-21)

COURSE NAME: FRENCH (SL)

PAPER CODE: FR205
YEAR/SEMESTER: I/II

PPW: 4
NO. OF CREDITS: 4

COURSE OBJECTIVE: To familiarize the students with French through the basic grammatical structures and their usage

UNIT-WISE COURSE OBJECTIVES:

COB1: To enable the students to express obligation and prohibition and to even elicit qualities and vices. To use prepositions to specify location.

COB2: To enable the students to use past tense and to make them aware of vocabulary related to travelling and climate

COB3: To make the students express chronological events along with cause and consequence relations while speaking about a person or an association using present and past tense

Name of the Textbook : A PROPOS A1

		Communication	Grammaire	Vocabulaire
UNIT 1	Dossier 4	<ul style="list-style-type: none"> - exprimer la quantité - demander et donner le prix - exprimer la nécessité, la volonté et la capacité - comparer (adjectif) - exprimer la négation (2) - s'exprimer au futur proche - prendre rendez-vous - s'exprimer au restaurant/ dans les magasins. 	<ul style="list-style-type: none"> - pouvoir, vouloir, il faut - les quantités indéterminées - les quantités déterminées - la comparaison de l'adjectif - la négation (suite) - le future proche 	<ul style="list-style-type: none"> - la nourriture - les fruits et légumes - la consommation - le corps - la santé/la forme
UNT 2	Dossier 5	<ul style="list-style-type: none"> - exprimer l'obligation et l'interdiction - parler des qualités et des défauts de quelqu'un - demander son chemin - indiquer un itinéraire - se situer dans l'espace - se renseigner sur un logement 	<ul style="list-style-type: none"> - les adjectifs démonstratifs - devoir, falloir - les prépositions de lieu - l'impératif 	<ul style="list-style-type: none"> - les qualités et défauts des personnes - le logement - la ville - les transports - les commerces

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UNIT 3	Dossier 6	<ul style="list-style-type: none"> - s'exprimer au passé composé - raconter un voyage - se situer dans le monde - exprimer le temps (depuis, il y a) - se renseigner sur l'hébergement - exprimer la satisfaction et l'insatisfaction 	<ul style="list-style-type: none"> - les prépositions de pays - le passé composé (être & avoir) - forme et accord du participe passé - la négation au passé composé - les indicateurs de temps (depuis, il y a) 	<ul style="list-style-type: none"> - les vacances - les voyages - le climat, la météo
UNIT 4	Culture et Civilisation	<ul style="list-style-type: none"> - des spécialités françaises - la mode du bio - l'évolution de l'alimentation des Français - la nature - s'invite en ville - vivre à la campagne - les transports - les commerces - les destinations des Français - la pluie et le beau temps - changer d'air - des sites touristiques français 		

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR205 CO1: Design basic conversations required for quotidian activities like purchasing things or dining out and

Compare objects, activities and situations using the relevant grammatical rules and vocabulary

FR205 CO2: Express obligation and prohibition and even elicit qualities and vices.

Use prepositions to specify location and explain directions to arrive at a destination.

FR205 CO3: Explain events in past tense and formulate an itinerary for vacation.

FR205 CO4: Apply vocabulary related to food, transport, trade, weather and vacation

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w.e.f 2021-22

Prescribed Text book : À Propos A2

PAPER CODE: FR305
YEAR/SEMESTER: II/III

PPW: 3
NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.

UNIT-WISE COURSE OBJECTIVES:

COB1: Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home

COB2: Help learning to narrate in past tense & ability to read simple sentences and dialogues

COB3: Learn to write simple informal letters, messages and travel plans

Prescribed Text book : À Propos A2

		Communication	Grammaire	Vocabulaire	Culture
UNIT I	Dossier 7	<ul style="list-style-type: none"> - parler des habitudes et décrire une situation à l'imparfait - comparer (nom et verbe) - qualifier (qui, que) - s'exprimer au téléphone - demander et donner un avis 	<ul style="list-style-type: none"> - imparfait, -ia comparaison du nom/du verbe - mieux, meilleur - les pronoms relatifs qui et que 	<ul style="list-style-type: none"> - le travail - les études - l'école - le téléphone 	<ul style="list-style-type: none"> - les idées reçues sur l'éducation - étudier après le bac - le travail en France
UNIT 2	Dossier 8	<ul style="list-style-type: none"> - exprimer la cause, l'opposition, la conséquence - décrire les étapes d'une action - s'exprimer sur l'environnement, l'écologie - identifier, décrire les différences de comportement - décrire les fonctionnements 	<ul style="list-style-type: none"> - les marqueurs chronologiques - les articulateurs logiques - les pronoms compléments directs - les pronoms compléments indirects - le présent (révision) - le passé composé (révision) 	<ul style="list-style-type: none"> - l'écologie - la solidarité - les associations 	<ul style="list-style-type: none"> - le bénévolat - aider les autres - famille écolo - personnalité emblématique de l'écologie - les discriminations

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		d'une association - faire la biographie d'une personne			
UNIT 3	Dossier 1 (A Propos A2)	- approuver ou désapprouver un comportement - féliciter - parler de sa santé - accueillir/interpeller	le présent (révision) - les prépositions et les verbes - les pronoms possessifs - les verbes réciproques	- les générations - la santé - le sport	- l'évolution de la société - la génération des trentenaires - le sport en France

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR305 CO1: Compare nouns and verbs and use relative pronouns and **Explain** educational and professional scenario in France

FR305CO2: Formulate chronological events along with cause and consequence relations while describing a person, event or an association.

FR305 CO3: Express approval, disapproval, appreciation and health related issues

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 SYLLABUS

Prescribed Text book : À Propos A2

PAPER CODE: FR405
 YEAR/SEMESTER: III/IV

PPW: 4
 NO. OF CREDITS: 4

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.
UNIT-WISE COURSE OBJECTIVES:

- CO1: Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home
 CO2: Help learning to narrate in past tense & ability to read simple sentences and dialogues
 CO3: Learn to write simple informal letters, messages and travel plans

SEMESTER IV

		Communication	Grammaire	Vocabulaire	Culture
UNIT I	Dossier 2	<ul style="list-style-type: none"> - décrire un objet - évaluer une chose - ouvrir un compte à la banque - demander des informations/des précisions - faire une réclamation 	<ul style="list-style-type: none"> - le pronom «en» - la place de l'adjectif - le présent progressif - le passé récent - le futur proche - le comparatif et le superlatif 	<ul style="list-style-type: none"> - l'argent et la banque - les styles vestimentaires 	<ul style="list-style-type: none"> - les Français et l'argent - les astuces pour dépenser moins - le « e-commerce » - la contrefaçon
UNIT II	Dossier 3	<ul style="list-style-type: none"> - parler de l'avenir - exprimer une intention - parler des médias - engager/terminer une conversation - interroger sur un événement - annoncer une nouvelle 	<ul style="list-style-type: none"> - le futur simple - l'hypothèse sur le futur - les formes de la négation - les pronoms compléments directs et indirects - le présent (révision) - le passé composé (révision) 	<ul style="list-style-type: none"> - la presse - l'informatique et Internet - la télévision 	<ul style="list-style-type: none"> - les Français et la presse - les Français et Internet - l'humour dans les médias - la télévision des Français

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SYLLABUS

UNIT III	Dossier 4	<ul style="list-style-type: none">- décrire un paysage- se plaindre (de ses voisins)- parler des avantages/des inconvénients de la ville de / la campagne- exprimer une distance- acheter un billet- demander/indiquer un itinéraire	<ul style="list-style-type: none">- l'imparfait- l'interrogation- le pronom «y»- les valeurs de «en»	<ul style="list-style-type: none">- la nature- les animaux- les nuisances de la ville	<ul style="list-style-type: none">- les nouveaux animaux de compagnie- les villes et les villages- les styles d'habitats en France- portrait de l'architecte Jean Nouvel
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SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR405 CO1: Apply vocabulary related to descriptions and those related to bank queries

FR405CO2: Explain in future tense, plans and intentions

FR405 CO3: Use description in different mode of communications

Prepare short and simple conversations/micro-dialogues using given expressions and to illustrate the same while spoken to contribute towards necessary employability skills
Compose short, descriptive letters to a friend or family member and

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SYLLABUS
ACADEMIC YEAR 2022-23

Prescribed Text book : À Propos A2

PAPER CODE: FR505
 YEAR/SEMESTER: III/V

PPW: 3
 NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.
UNIT-WISE COURSE OBJECTIVES:

- COB1:** Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home
- Ob2:** Help learning to narrate in past tense & ability to read simple sentences and dialogues
- COB3:** Learn to write simple informal letters, messages and travel plans

SEMESTER V

Unit – I – Dossier 5 :Cultivons nos plaisirs !

Communication	Grammar	Vocabulary
Propose, invite, accept, refuse, postpone an invitation, speak about one's leisure and cultural activities, cancel an appointment, ask and give opinion on a show/event, express displeasure.	Demonstrative adjectives and pronouns, logical articulators.	Cuisine, cinema, theatre, literature.

Unit – II – Dossier 6 :Les autres et moi

Communication	Grammar	Vocabulary
Write an informal letter, express obligation, prohibition and feelings, excuse oneself, ask for forgiveness, ask for help, console somebody.	Adjective and subject pronoun 'tout', object pronouns in past continuous tense, indirect speech in present tense.	Love, friendship.

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 వారికి ఈ పాఠ్యపుస్తకం అందజేస్తున్నాము.
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SYLLABUS
ACADEMIC YEAR 2022-23

Unit - III - Culture et Civilisation

<p>Les contenus du cinquieme semestres : Molieres Le musee du louvre La maison de Monet Le petit poulet Je suis comme je suis - Jacques Prevert Le déjeuner- Jacques Prevert</p>	<p>-imparfait -pronoms relatifs -passe compose -C.O.D et C.O.I</p>
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SUGGESTED READINGS :

Connexions I, Régine Merieux et al, Didier 2004
Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

- At the end of the course students will be able to:
- FR505 CO1: **Express** about self in short clipped descriptive sentences
 - FR505CO2: **Prepare** short and simple conversations/micro-dialogues using given expressions and to illustrate the same while spoken to contribute towards necessary employability skills
 - FR505 CO3: **Compose** short, descriptive letters to a friend or family member and

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SYLLABUS
ACADEMIC YEAR 2022-23

Prescribed Text book : À Propos A2

PAPER CODE: FR605
YEAR/SEMESTER: II/VI

PPW: 3
NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.

UNIT-WISE COURSE OBJECTIVES:

- Cob1:** Learn to write simple informal letters, messages and travel plans
- Cob2:** Exposure to topography of France and comparison of urban and rural life
- Cob3:** Exposure to current French

SEMESTER VI

Unit - I - Dossier 7 : Douce France...

Communication	Grammar	Vocabulary
Ask information regarding tourism, express and insist on one's point of view, advise, recollect, ask permission.	Relative pronouns qui/que/où, past tense (revision), expression of duration, difference between past tense and past continuous tense.	Geography and history, political and administrative structure.

Unit - II - Dossier 8 : Sur le chemin des mots...

Communication	Grammar	Vocabulary
Understand and learn to define, understand the SMS language, differentiate oral and written French, make sure that the interlocutor has understood, ask to repeat/ specify.	Formation of adverbs of manner, formation of words.	Informal, standard, High French, SMS language, borrowings in French.

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SYLLABUS
ACADEMIC YEAR 2022-23

Unit - III - Culture et Civilisation

Les contenus du sixième semestre : Les Faux Amis Courant, standard, soutenu Paris Francophonie	-imparfait -pronoms relatifs -passe compose -C.O.D et C.O.I
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SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004
Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

- FR605 CO3: Compose** short, descriptive letters to a friend or family member and
- FR605 CO4: Translate** sentences from French to English and vice-versa to enhance the linguistic skills of the learners which make them more employable
- FR605 CO5: Develop** communication skills through vocabulary usage

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